**To:** Orme-Zavaleta, Jennifer[Orme-Zavaleta.Jennifer@epa.gov]; Robbins, Chris[Robbins.Chris@epa.gov]; Rodan, Bruce[rodan.bruce@epa.gov]; Radzikowski, Mary Ellen[Radzikowski,Maryellen@epa.gov]; Yamada, Richard (Yujiro)[yamada.richard@epa.gov]; Hubbard,

Carolyn[Hubbard.Carolyn@epa.gov]

Cc: Christian, Megan[Christian.Megan@epa.gov]; McPherson, Mark[McPherson.Mark@epa.gov];

Fleming, Megan[Fleming.Megan@epa.gov]; Branch, Danielle[branch.danielle@epa.gov]; Kuhn,

Kevin[Kuhn.Kevin@epa.gov]

From: Blackburn, Elizabeth

Sent: Mon 2/19/2018 5:03:44 PM

Subject: Tuesday February 20 Check in

Roll out and Town Hall agenda Feb 22.18.docx

Town Hall draft TPs 2.16.docx

## Agenda

- 1. Draft Town Hall talking points and Rollout (attached)
- 2. Update on Reducing Childhood Lead Exposure
- 3. Briefing on ammonia IRIS to EPA Ag Advisor Jeff Sands Thursday, 10 am
- 4. April 11 EC meeting
- 5. DCA Hecht
- 6. UCS Survey FYI (see below)
- 7. Round Robin

## Note from Francesca on UCS survey

I suspect you have received a survey to EPA scientists regarding scientific Integrity from UCS in conjunction with the Iowa State Center for Survey Statistics and Methodology. If not the survey instrument is available on the UCS website.

I am seeking reactions. Shall we ignore? Shall we clarify this did not come from us? Shall we confirm its legitimacy and encourage participation? Some combination of the above?

Having directed our recent survey as well as previous surveys in my tenure at the Union of Concerned Scientists, I would say the survey is ok but not perfect in terms of what it asks and how it asks it but with enough participation could provide information that could be useful and

informative for our work.

I suggest we seek to send out a note confirming its legitimacy, clarifying its distinctness from our work, and suggesting employees open it and read the questions and make their own decisions about responding or not.

Liz Blackburn

Chief of Staff

EPA Office of Research and Development

202-564-2192

Mobile: 202-436-2453